



Course Outline

EDGDS6108 ENGLISH CURRICULUM 2

Title: ENGLISH CURRICULUM 2

Code: EDGDS6108

Formerly: TD712

School / Division: School of Education

Level: Advanced

Pre-requisites: (EDGDS6007 or TD710)

Co-requisites: Nil

Exclusions: (TD712)

Progress Units: 10

ASCED Code: 070301

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Understand contemporary theory and practice of English curriculum in the secondary school context, concentrating on knowledge about language literacy and literature;
- Understand the dynamic, changing nature of language use, literacy and literary experience;
- Understand contemporary curriculum policies and guidelines;
- Articulate their own personal practical theories related to the teaching and learning of language, literacy and literature;
- Develop understanding of the pedagogic consequences of linguistic and cultural difference, and the role of social interaction in English.

Skills:

- Develop capacity to reflect critically on practice, make positive use of feedback and learn in ongoing ways about teaching English;
- Develop skills and strategies related to the effective teaching of reading, writing, speaking and listening in secondary school contexts;
- Plan engaging units of work that enhance learning and that are in line with well developed personal theories;
- Develop a critical and practical understanding of the present and future use of information technology in the secondary English curriculum;
- Develop the capacity to understand, critique and respond to the various texts and discourses in secondary English teaching;
- Develop interpersonal and communication skills and the capacity to work



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collaboratively with colleagues.

Values:

- Appreciate and respect the variety of languages and experiences students bring to the English classroom
- engage with and respond to the variety of text types that can be examined and produced in English classrooms;
- understand and value the centrality of relationships to learning.

Content:

Topics may include:

- The development of a personal practical-theory of secondary English teaching through observation, consideration of research and reflection on and critique of practice.
- Theoretical perspectives on learning about and teaching language, literacy and literature
- The social and cultural character of language use, literacy and literature and developing a critical sense of the changing and problematic nature of learning about and through language;
- Understanding how a variety of texts (including print, visual and digital texts) are constructed and interpreted;
- Planning learning experiences that enhance learning and acknowledge individual learning needs and styles.
- Using curriculum policies and guidelines for planning purposes.

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Workshop presentation based on a generative topic	Workshop presented to peers including peer feedback	25-35%
Designing learning experiences in a unit with a generative topic	Folio including conceptual development of unit, lesson plans, assessment approaches, reflections etc	40 - 50%
Text exploration - 10 texts suitable for study in English are reviewed and learning tasks planned	Written reviews and lesson suggestions	25-35%

Adopted Reference Style:

APA